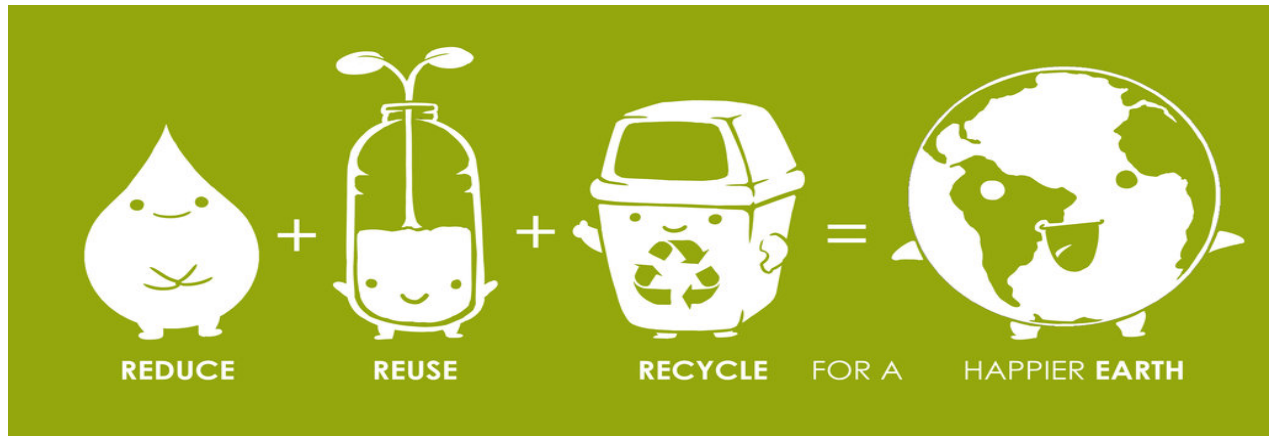


# Pelican's Nest Early Learning Centre Sustainability Statement and Action Plan



Collaboratively written by the Educators, Children and Families of  
Pelican's Nest Early Learning Centre

## AIM:

- For our future children, to have a connection and respect for the land
- To educate and encourage our children to understand the importance of the environment and how we can work together to positively impact the environment
- For our children to explore and experience a multitude of ways to be sustainable
- To educate and embed with our children around sustainable practices on a regular basis and include these in the daily routine, so they will want to continue sustainable practices for many years to come
- To empower the children with knowledge for them to make an informed opinion of sustainability and the practices they wish to be involved in

## GOALS – What are we going to do?

Collaboratively we want to:

- Add more natural environments in our play spaces
- Conserve water
- Reduce our power/electricity consumption
- Explore and discuss the importance of recycling, and put this into everyday practice (waste management program)
- Explore and discuss the environment with the children
- Provide natural resources for the children to explore, experiment and care for, look after, (gardens etc)
- Provide opportunities for children to learn about natural processes and their impact on the environment and our lives (eg plant growth, produce etc).

## STRATEGIES – How will it be done?

Our Goal	How we will achieve our goal	Notes on achievement
<p><b>Reduce the amount of purchased and manufactured resources</b></p>	<ul style="list-style-type: none"> <li>• Recycle bins in rooms</li> <li>• Email letters etc to families (save paper)</li> <li>• Only print necessary items and double side where possible</li> <li>• Recycle items for different uses (yoghurt containers, boxes, milk crates)</li> <li>• Recycle paper- make our paper we use for art everyday.(used from recycled paper scraps)</li> </ul>	<ul style="list-style-type: none"> <li>• 27.04.2020 purchased recycle bins for all rooms.</li> <li>• 27.04.2020 started emailing families survey's, newsletter, program.</li> <li>• 20.04.2020 Quarter documentation books printed double sided.</li> <li>• 30.04.2020 recycle centre set up for families in centre sustainability area.</li> <li>• 14.05.2020 – Recycled boxes are being used in imagination play and role play in rooms.</li> <li>• 8.06.2020- Used paper children ripping up to re make paper to use for drawing.</li> </ul>
<p><b>Add more natural environments/resources in our play spaces</b></p>	<ul style="list-style-type: none"> <li>• Leaves, sticks, flowers, dirt etc</li> <li>• Sandpit play</li> <li>• Mud pit play</li> <li>• Water play</li> <li>• Vegetable, herb and flower gardens</li> <li>• Shrubs and trees</li> <li>• Worm farm</li> <li>• Compost</li> </ul>	<ul style="list-style-type: none"> <li>• 27.04.2020 Junior Nest collect sticks, seeds, flowers ad more to add to environment weekly.</li> <li>• 6.05.2020 Worm farm created with children yesterday to support our vegetable gardens creation.</li> <li>• 17.05.2020 – Mud kitchen made from recycled pallets and delivered to centre.</li> <li>• 08.06.2020 Herbs haven grown and being used in rooms in play experiences.</li> </ul>
<p><b>Conserve water</b></p>	<ul style="list-style-type: none"> <li>• Water drop on all toilet ½ flushes (signs and explanations)</li> <li>• Rainwater tank for watering plants, water play etc.</li> <li>• Washing large loads instead of small loads</li> <li>• Placing water in the gardens when finished activities</li> </ul>	<ul style="list-style-type: none"> <li>• 6.05.2020 We placed half flush signs on all toilets in centre.</li> <li>• 27.05.2020 as a centre we are washing one large load a day to save on energy and water – this is put on at 2pm</li> <li>• 8.06.2020 left over water is being used to water our vegetable gardens with children.</li> </ul>

	<ul style="list-style-type: none"> <li>Placing left over water in gardens from water jugs.</li> </ul>	
<p><b>Reduce our power/electricity consumption</b></p>	<ul style="list-style-type: none"> <li>Only use lights in rooms when needed</li> <li>Open windows rather than use air conditioners</li> <li>Set air con units to 25 degrees and close windows and doors when air cons are being used</li> <li>Keep fridge doors closed as much as possible, defrost freezers regularly, check seals regularly and keep clean</li> </ul>	<ul style="list-style-type: none"> <li>6.5.2020 We created out tags for light switches and placed on each one to think act save.</li> <li>18.05.2020 doors and windows are open to let cool ait through when needed.</li> <li>08.06.2020 Air conditioners are always set on 25</li> <li></li> </ul>
<p><b>Discuss the importance of recycling, and put this into everyday practice. Discuss the environment with the children</b></p>	<ul style="list-style-type: none"> <li>Discussions/stories/recycle centre</li> <li>Games</li> <li>Activities</li> <li>Play</li> <li>Workshops</li> <li>Checklists</li> </ul>	<ul style="list-style-type: none"> <li>20.04.2020 Story books read in room daily called how to be sustainable and how to save water with real life photos.</li> <li>27.04.2020 Role playing how rubbish can make our animals sick and can make our waterways unhealthy.</li> <li></li> </ul>
<p><b>Provide natural resources for the children to care for, look after, (gardens etc)</b></p>	<ul style="list-style-type: none"> <li>Worm farm (to add scraps and keep moist)</li> <li>Feed and collect eggs from chickens CCPS</li> <li>Vegetable, herb and flower gardens in centre (to water, weed, cultivate)</li> <li>Trees and shrubs (to water, weed)</li> <li>Scrap buckets on tables (lunch scraps for worm farm and)</li> </ul>	<ul style="list-style-type: none"> <li>06.05.2020 Worm farm created and children feeding them as need with scraps from meal times along with checking they are wet enough each day.</li> <li>19.05.2020 Children go over 2 times a week as a group which includes all ages and feed the chicken's our scraps also that worm's can't have. WE then collect the eggs to being back to centre for families.</li> <li>28.05.2020 vegetable/herb gardens created with the children. Children are watering every afternoon.</li> <li></li> </ul>

